

You are invited to join in English Debate Team & Courses Taipie Lishan High School

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訂正

The Taiwanese Government
should Institute the
Health Leave for
School Students

Juniors : Anson, Triston

English Debate Team & Courses Taipie Lishan High School

Fall Camp, 2024:

Date: Saturday, 21st Sep. 2024

Time: 9:00~12:00@中棟階梯教室

Lecturer: Mac Hays, Fulbright Foundation

2024-2025 Fulbright Debate Coach: Mac Hayes



Mac debated 4 years of PF followed by 4 years of APDA as the president of the Brown Debating Union

- Mac has coached hundreds of students to success on the local and national level, most recently coaching the finalists of the 2024 NSDA National Championship in high school and the champions in middle school
- Mac is currently learning how to do a one-handed handstand

Award we won

2020年9月開始英辯微課程

2021年4月 全國高中英文辯論比賽北區區預賽(North Region Tournament)非政策辯論

Non-policy

優勝隊伍 Winning Team

2021年5月 全國高中英文辯論比賽非政策辯論 全國決賽

優勝隊伍 Winning Team

2023年

全國高中英文辯論比賽 中區區域賽Central Region Tournament

Winning Team 優勝隊伍

Best Debater 最佳辯士

Honorable Mention Debater 優良辯士

2023年5月 全國高中英文辯論比賽

優良辯士Honortable Mention Debater

Award we won

賽事1(2023年12月)

臺北市112學年度西賽羅盃高中學生英語辯論比賽

2023 Taipei Cicero English Debate Tournament

團體獎/ Group Award

(2隊參加均獲)優勝隊伍/ 2 Winning Teams

個人獎/ Individual Award

優良辯士1人/ Honorable Mention Debater

Award we won

- 2024 全國高中英語辯論比賽【區域賽】
- 2024 National High School English Debate Regional Tournament
- 政策性辯論/ Policy Debate
團體獎/ Group Award
北區團體優勝 North Regional Winning Team
中區團體優勝 Central Regional Winning Team
- 公共論壇辯論/ Public Forum Debate
北區評審團獎 North Regional Judge's Choice
個人獎/ Individual Award
優良辯士1人/ Honorable Mention Debater

Award we won

- 2024 全國高中英語辯論比賽【全國賽】
2024 National High School English Debate Tournament
- 團體獎/ Group Award
- 優勝隊伍/ Winning Team
- 個人獎/ Individual Award
- 優良辯士1人/ Honorable Mention Debater

What can we learn from debating?

Skills

Communication skills

Critical thinking

Organizing content

Mental growth

Willing to try anything

Be more confident

Be calm at every circumstances





Contents of the course



Weighing: Tiebreaking Impacts

“Which is better: McDonald’s or hot pot?”

- Hot Pot is **tastier** than McDonald’s.
- McDonald’s is **cheaper** than Hot Pot.

Both are **true**. We can’t really prove McDonald’s is tastier or Hot Pot is cheaper. So how do we win?

We have to decide which we **care more about**: something being cheap, or something being tasty?



See things in different aspects

Mini Debates!

- You will get **10 minutes** to prepare after I give you the topic.
- Topic: This House believes that **tourism (旅遊)** is beneficial for the **environment (環境)**.

"This House" just means us as a class

0:00

Speech	Time
Pro Constructive (Speaker 1)	2:00
Con Constructive (Speaker 1)	2:00
Crossfire	2:00
Pro Rebuttal (Speaker 2)	2:30
Con Rebuttal (Speaker 2)	2:30
Crossfire	2:00
Pro Final Focus (Speaker 3)	1:30
Con Final Focus (Speaker 3)	1:30

In class debates



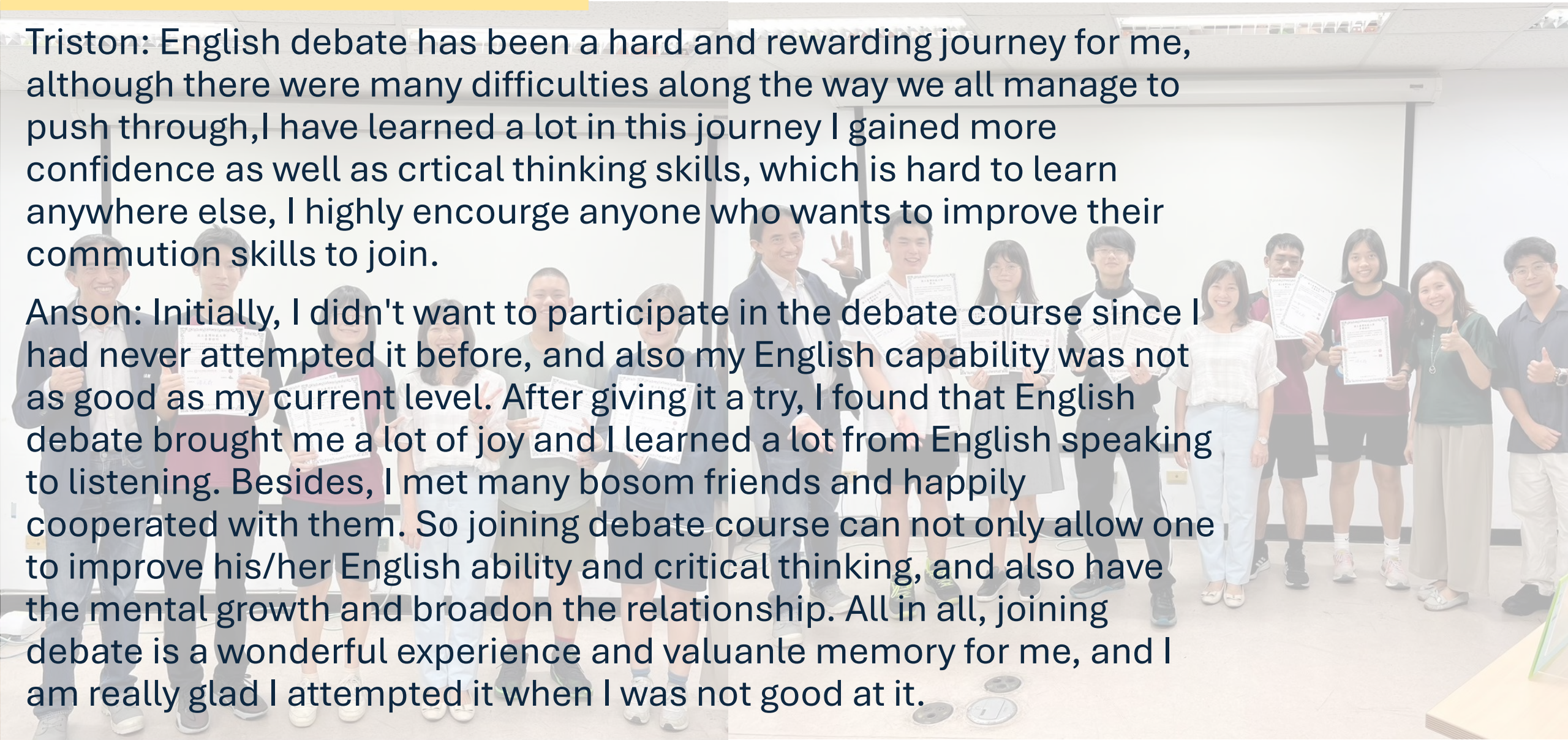


Awards

Experience

Triston: English debate has been a hard and rewarding journey for me, although there were many difficulties along the way we all manage to push through, I have learned a lot in this journey I gained more confidence as well as critical thinking skills, which is hard to learn anywhere else, I highly encourage anyone who wants to improve their communication skills to join.

Anson: Initially, I didn't want to participate in the debate course since I had never attempted it before, and also my English capability was not as good as my current level. After giving it a try, I found that English debate brought me a lot of joy and I learned a lot from English speaking to listening. Besides, I met many bosom friends and happily cooperated with them. So joining debate course can not only allow one to improve his/her English ability and critical thinking, and also have the mental growth and broaden the relationship. All in all, joining debate is a wonderful experience and valuable memory for me, and I am really glad I attempted it when I was not good at it.



A group of approximately 15 people, including students and teachers, are posing for a photo. Many of them are holding white certificates with black text and logos. The group is arranged in two rows, with some people standing and others kneeling or sitting in the front. They are all smiling and looking towards the camera. The background is a plain, light-colored wall.

Thank you for listening